Public Meeting

October 18, 2024



Welcome!

Thank you for joining this meeting. We will begin shortly.

Members of the public are still able request to provide oral public comment today by emailing their request to <u>megan.schneider@tea.texas.gov</u>. Please include your name (as it appears in Zoom), email, organization you are representing, and agenda topic being addressed.



Agenda

- 1. Call to Order
- 2. August 2024 Minutes Approval
- 3. Public Comment
- 4. Texas Early Learning Strategic Plan
- 5. Updates from TELC Members
- 6. Upcoming Early Childhood Events
- 7. 2025 Meeting Dates
- 8. Adjourn

Public Comment

Earlylearningtexas.org has a section called Meetings. This houses all the meeting information for past and upcoming meetings as well as the agenda once it's released. Public agendas are posted a minimum of one week prior to the meeting date, along with instructions for submitting public comment.

- Please provide your name, organization, and the agenda topic you are commenting on for the record.
- Each speaker will be allotted three minutes to provide your public comment. When you hear a chime sound at the two-minute mark, this indicates that you will have one minute remaining to wrap up comments.
- Council members may ask questions after each speaker concludes.



Texas Early Learning Strategic Plan

2024 - 2026

2024-2026 Texas Early Learning Strategic Plan Goals

	Family Access, Navigation & Engagement	Goal 1	Families can easily meet their basic needs and access the early learning services, programs, and resources they need, and are meaningfully engaged to provide feedback on services.
	Workforce Recruitment, Retention & Support	Goal 2	The early learning workforce is well-paid, trained and supported; can reach and obtain the professional development resources they need throughout their careers; and is large enough to meet Texans' needs.
\rightarrow	Local Systems & Partnership Building	Goal 3	Local early learning systems are well-coordinated, appropriately resourced, and successfully support the children and families in their communities.
	Integrated Data & System	Goal 4	State early learning system entities are collaborating to make family- and data-informed decisions to improve services, programs and resources for children and their families.

Strategy 3.1: Provide educational and informational support to local partnerships to help communities make informed decisions.

Action 3.1.1: HHSC will continue offering sub-grants to existing Family Support Services (FSS) programs to help local communities focus on community needs. Grants can also be used to hire a full-time staff member for coalition work.

- PDG supports FSS initiatives to establish or enhance centralized access and resource navigation in local communities. Centralized access connects families and professionals to a network of community resources that support young children and their families in their local community.
- Centralized intake and referral systems launched or expanded in seven communities:
 - Brazos, Burleson, Grimes
 El Paso
 - Dallas, Rockwall, Kaufman
 Galveston
 - Ector, Midland Harris
 - Tarrant, Wise
- Centralized access and resource navigation also supported through new Help Me Grow communities:
 - Hays, Caldwell

• Colorado, Fayette

• Montgomery

• Nueces, San Patricio

Texas Early Learning Strategic Plan 2024-2026

Action 3.1.1: HHSC will continue offering sub-grants to existing Family Support Services (FSS) programs to help local communities focus on community needs. Grants can also be used to hire a full-time staff member for coalition work.

• This quarter, awardees addressed more than 950 calls through their centralized access services and connected families to relevant providers and resources. More than 200 families were connected to early childhood programs specifically through these centralized access services.

Action 3.1.2: TWC and TEA will continue to support statewide staff working towards prekindergarten and child care partnerships.

- Prekindergarten Partnership Expansion
- Classroom Awards
- Support & Resources
- House Bill 1615

Data & System Coordination Strategies

Strategy 4.1: Develop an ECIDS to strengthen data sharing across agencies and better inform state-level policy and program improvement.

Strategy 4.2: Support data utilization by communities and stakeholders using data platforms to inform quality improvement actions and local systems planning.

Strategy 4.3: Increase alignment and coordination across agencies to improve family access, navigation, and engagement.

Data & System Coordination Strategies

Action 4.1.1: ECIW will develop a cross-agency data governance plan, including crafting an objective, framework, roles, and responsibilities, and documenting relevant privacy laws and regulations.

Action 4.1.2: ECIW will review existing statutory and legal requirements and develop required data sharing agreements for the priority business case(s) and a process for updating interagency agreements.

Proposed "Strategic Plan Workgroup"

- Suggested charge of work group is to advance all Texas Early Learning Strategic Plan action items assigned to the Texas Early Learning Council, including:
 - Prioritize the actions, starting with Workforce related actions (Goal 2)
 - Determine next steps on priority actions and assign owners
 - Provide updates on progress at quarterly TELC meetings
- Responsibilities
 - Meet 1 to 2 times per month virtually through 2024 and 2025
 - Advance assigned work in between meetings
- Membership
 - TELC members or their designated representatives
 - Revisit membership at end of 2025
 - Email <u>catherine.davis@twc.texas.gov</u> by 11/1 if you are interested in joining or would like to nominate someone to join



Updates from TELC Members

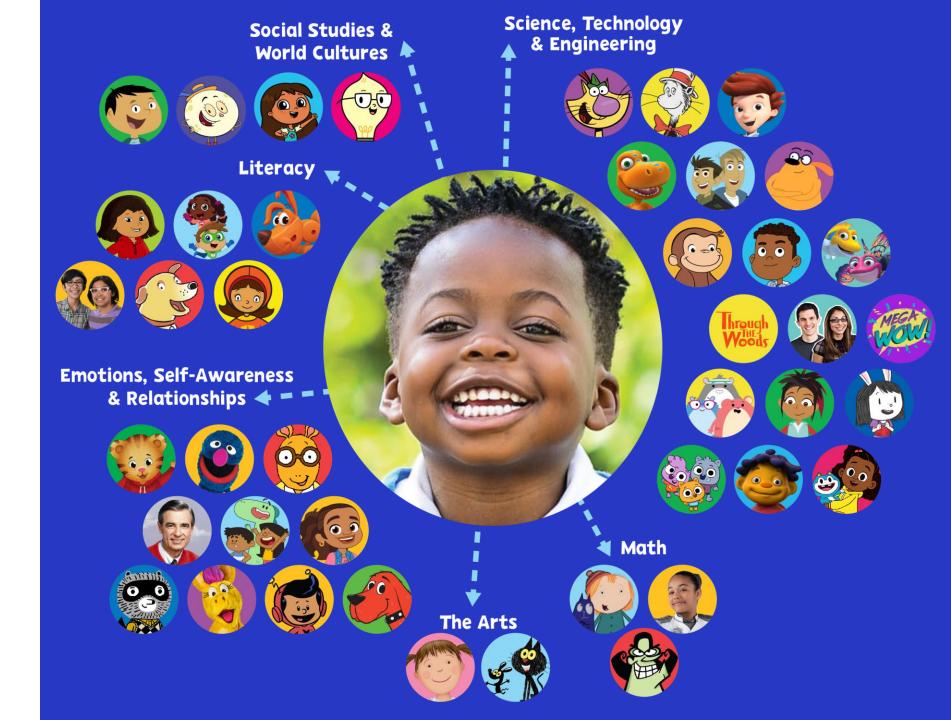








THE WHOLE CHILD







New PBS Kids Show Featuring Character on the Autism Spectrum



Premieres on all PBS Kids platforms Nov. 14









REPRESENTING AUTISM IN FUZZYTOWN

"If you've met one person with autism, you've met one person with autism." - Dr. Stephen Shore



CORE THEMES

- Inclusivity
- Empathy & Compassion
- Honoring what makes each of us unique
- Everyone has value and something to contribute



REPRESENTING AUTISM IN CARL THE COLLECTOR

VOICE TALENT

STIMMING

- CARL Wiggles his fingers, jumps on his trampoline, paces, flaps his arms
- LOTTA Twirls or strokes her tail

EYE CONTACT PHYSICAL TOUCH LOTTA'S SYNESTHESIA



AUDIENCE RESEARCH

"I have lots of [collections]...Carl is basically me. Instead of having all of my collections in boxes on a shelf, I have it in a safe."

- Ryan, 7-year-old boy who identifies as Autistic

"I laughed because [Ryan] even has a feather collection. Whoever did the research did a good job. Thank you for normalizing this. It's a great step in the right direction." - Ryan's Mom



GAMES



RESEARCH SHOWS THAT PBS KIDS...

Prepares Children for School

Boosts Early Literacy Skills

Improves Math Knowledge & Skills

Strengthens Parent Support

Increases Teacher Knowledge of Students' Math Learning & Development

Leads to Learning Gains Comparable to High-Quality Pre-K





TEXAS Health and Human Services

HHSC Early Childhood Intervention (ECI) Updates

ECI Request for Applications

- The Request for Applications (RFA) is tentatively scheduled for publication in December 2024 on <u>https://resources.hhs.texas.gov/rfa</u>
- RFA HHS0014626
- Any updates to this timeline will be shared on the Procurement Forecast at <u>https://www.hhs.texas.gov/business/contracting-hhs/procurement-opportunities</u>

TEXAS Health and Human Services

HHSC Legislative Appropriations Request for ECI

All Funds	FY 2026	FY 2027	Biennium
Base request	\$192,704,089	\$199,162,647	\$391,866,736
Exceptional item	\$7,640,592	\$10,428,036	\$18,068,628
Total	\$200,344,681	\$209,590,683	\$409,935,364
Funding/chi	ld/month	FY 2026	FY 2027
Base request		\$424.47	\$424.47
Total request (base + excep	otional item)	\$441.30	\$446.69





Child Care Services (CCS) Update

Texas' CCDF amount (excludes one-time stimulus funding):

Fiscal Year	Amount	
Fiscal Year 14:	\$474.8 million	
Fiscal Year 15:	\$477.9 million	
Fiscal Year 16:	\$514.1 million	
Fiscal Year 17:	\$520.4 million	
Fiscal Year 18:	\$752.2 million	
Fiscal Year 19:	\$767.1 million	
Fiscal Year 20:	\$866.1 million	
Fiscal Year 21:	\$866.5 million	
Fiscal Year 22:	\$964.2 million	
Fiscal Year 23:	\$1.14 billion	
Fiscal Year 24:	\$1.22 billion	



- Increases in CCS Payment Rates

 FFY20: base rates at the 30th percentile
 FFY23: base rates at the 75th percentile
 FFY24&
 FFY25: base rates at least at the 75th percentile
 - base rates may be increased based on Cost of Quality
- Increases in CCS Local Funds for Quality Improvement
 - $_{\odot}$ FFY22, and prior years: 2%
 - o FFY23: 4%
 - FFY24: 4%
 - FFY25: 6%



- Increases in Texas Rising Star Mentors/Assessor Funding
 - FFY19 \$9.6 million
 - FFY20 \$10.3 million
 - FFY21 \$10.5 million
 - FFY22 \$17 million
 - FFY23 \$31.9 million
 - FFY24 \$37 million
 - FFY25 \$39 million



- CCS Average Number of Children Served Per Day
 - FFY17: 98,994
 - FFY18: 107,139
 - FFY19: 130,224
 - FFY20: 127,590
 - FFY21: 113,237
 - FFY22: 123,590
 - FFY23: 142,382
 - FFY24, as of August 2024: 149,859



- CCS Waiting Lists
 - FFY21 22,223
 - FFY22 47,963
 - FFY23 71,718
 - FFY24 80,107
- New Statewide Parent Application TX3C launches 12/8/24



Updates from TELC Members



Upcoming Early Childhood Events

Announcements from Texas Head Start Collaboration Office **Region VI Head Start Association Conference**

October 22nd-25th, Albuquerque, NM.

Office of Head Start Regional Roadshow Schedule:

Head Start Program Performance Standards (HSPPS) Implementation

October 29th-30th, Dallas, TX.

Texas Head Start Association Fall Conference

November 12th-14th, Dallas, TX.



2025 Proposed Meeting Dates

2025 Meeting Dates

January 10, 11am to 1pm

April 11, 11am to 1pm

August 8, 11am to 1pm

October 24, 11am to 1pm

Adjourn



Thank you for your time! The meeting slides and recording will be posted at:

www.earlylearningtexas.org/

Next meeting:

January 10, 2025 from 11am to 1pm